Friday, September 7, 2018
Beginning of the Year! STEAM @ Tope Code

GOOD MORNING, TEAM TOPE! Take a moment to breathe in, breathe out and settle in for a few minutes.

We are learning our STEAM @ Tope CODE! This code helps us understand the values and standards that we must commit to in order to attain our vision. Our code consists of the 4 Cs— Confidence, Community, Compassion and Collaboration.

The 4th C in the 4 Cs is COLLABORATION. Collaboration means working together to produce or create something. Collaboration teaches us all how to communicate with others, how to work through problems and how to manage tasks. These are important skills for you to learn and the only way to do them is to practice. Many of you will be starting your first PBL for the year! You are going to work with a team to solve a problem and as many of you know—it can be challenging. Your teachers will help teach you skills for how to be part of a team, BUT ULTIMATELY—YOU HAVE TO APPLY THOSE SKILLS!

As you walk down your path of awesome, be part of your team! Work together to create and/or produce something AWESOME! Collaboration is KEY!

VOCABULARY--

Code

Confidence

Community

Compassion

Collaboration

VIDEO-

https://www.youtube.com/watch?v=vtXKQOtNWPg   The Power of Teamwork (1:22)

ACTIVITY/IES-

1) TODAY, PLEASE review ANY SOPS that support your classroom's needs. What behaviors are popping up? Teach, reteach, coach and hold them accountable.
2) TEAM- Teach the acronym Together Everyone Achieves More connect to the WORLD OF PBL
3) Talk about the 4 C's. Divide chart paper into four squares- write 4 cs in each area. Define COLLABORATION. What are strategies for collaboration?
   Help students understand the benefits of collaboration and what successful collaboration looks like.
   Guide students through the stages of team building (forming, storming, norming, and performing).
   Give students time and opportunities within the activity to develop leadership, decision-making, trust-building, communication, and conflict-management skills.
   Establish expectations and norms for working together.
   Design, or have students design, protocols for handling conflict disagreement so they can resolve issues within their teams.
   Teach students active listening skills. (EDUTOPIA ARTICLE)