

Tuesday, August 10, 2021

Beginning of the Year! Family- We take care of ourselves and each other!

GOOD MORNING, STEAM @ TOPE family! Take a moment to breathe in, breathe out and settle in for a few minutes.

This week's focus is learning about how we behave and act as learners at STEAM @ Tope Elementary.

We are starting our year off with the word-- FAMILY! We are all part of the STEAM @ Tope Family and together we take care of ourselves AND we take care of each other. Families are Safe, Respectful and Responsible towards each other.

You are also learning about SOPs. Standard Operating Procedures help us all understand step by step instructions for how we carry out our jobs on a daily basis.

Yesterday, you learned SOPs for the cafeteria, as well as for the playground. As a class today, you will review hallway SOPs. The inside of this building is a learning environment. We walk through the hallway in a quiet and calm manner that respectfully allows others to continue their learning. Today our friends at Fairview Elementary are going to demonstrate safe, respectful and responsible behavior for hallway behavior for us.

I hope you enjoyed the end of year video from yesterday! Remember... As we start this new year, think about who you are? What kind of a year do you want to have? What are some actions that you will have to take in order to ensure a successful year for you and others?

As you walk down your path of awesome... begin to think about who you are and how you will be a part of the STEAM @ TOPE TEAM!

**VOCABULARY-- \*\*Please EXPLICITLY review the following words with your students~**

SAFE, RESPECTFUL AND RESPONSIBLE

EXPECTATIONS and SOP

COMMUNITY

LEARNER

**VIDEO-**

<https://www.youtube.com/watch?v=I5EM6UHtIro&t=73s> Fairview Elementary PBIS video for hallways

**ACTIVITY/IES-**

- 1) Set up Classroom SOPs on an anchor chart for HALLWAY.

	Safe	Respectful and Responsible
Hallway	Walk with soft feet Hands are at our sides Honor personal space	Calm and Quiet bodies Honor the learning in other classrooms

- 2) Continue to develop EXPLICIT SOP routines for your classroom. (students should know a how to operating procedure for just about everything)
- 3) Discuss SAFE, RESPECTFUL, RESPONSIBLE behavior.
- 4) Continue to share your story. Develop your relationship with your class. Begin to establish your classroom as a safe haven and you as a person of trust.
- 5) Have students begin to think about WHO THEY ARE as a STEAM @ Tope learner.

Bollinger reads

Teacher Responsibility

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