

Thursday, August 12, 2021

FAMILY- We take care of ourselves and each other!

GOOD MORNING, TOPE FAMILY! Take a moment to breathe in, breathe out and settle in for a few minutes.

This week's focus is learning about how we behave and act as a family at STEAM @ Tope Elementary-- we take care of ourselves and we take care of each other by following our three school-wide expectations. BE SAFE, BE RESPECTFUL and BE RESPONSIBLE.

You are learning some STANDARD OPERATING PROCEDURES, AKA SOPs. SOPs Procedures help us all understand step by step instructions for how we carry out our jobs on a daily basis. Yesterday, you learned Standard Operating Procedures for the hallway. Remember, it is your job to not only learn SOPs, but to apply them as well.

A few things to discuss. Sometimes, we make mistakes and that is OK. Mistakes help us learn and grow. At STEAM @ Tope we have Think sheets. Think Sheets provide an opportunity for you to regroup and get back to the learning environment. One copy will go home and one copy will stay with your teacher. We also have Eagles tickets! Eagle tickets are given when staff members catch you demonstrating respect, responsibility and safety. They come in duplicates. This allows you to celebrate with your parents, because you get to bring a white copy home to them! You will still turn in the colored copy for our weekly drawing.

As you walk down your path of awesome... KNOW THAT YOU ARE A PART OF THIS AWESOME TOPE COMMUNITY. Today, we are going to enjoy a welcome back message from Kid President.

VOCABULARY--

SAFE, RESPECTFUL AND RESPONSIBLE

EXPECTATIONS and SOP

COMMUNITY

LEARNER

VIDEO-

<https://www.youtube.com/watch?v=RwlhUcSGqgs> or

<https://safeshare.tv/x/ss5b76c2fd2b897#>. Kid President's Pep Talk (3:20)

ACTIVITY/IES-

- 1) Set up Classroom SOPs for refocus with purpose- (take a break, regroup, coach, etc.). What is your classrooms' protocol?
- 2) Continue to develop EXPLICIT SOP routines for your classroom. (students should know a how to operating procedure for just about everything)
- 3) Discuss SAFE, RESPECTFUL, RESPONSIBLE behavior.
- 4) Continue to share your story. Develop your relationship with your class. Begin to establish your classroom as a safe haven and you as a person of trust.
- 5) Have students begin to think about WHO THEY ARE as a STEAM @ Tope learner.

Bollinger
reads

Teacher Responsibility