

Thursday, August 19, 2021

Beginning of the Year!

GOOD MORNING, TOPE FAMILY! Take a moment to breathe in, breathe out and settle in for a few minutes.

We have discussed our school-wide expectations of being safe, respectful and responsible. We all are working to make our Standard Operating Procedures habit and we will continue to review those throughout the year. Today, we are going to talk about our school vision. We started the STEAM @ Tope vision a few years ago, as some of you might remember. Our vision took form after a combined effort from students, parents and staff. Our vision helps create purpose, helps us define what success will look like and helps guide us for our future. It is what connects us all and brings us together.

Our STEAM @ Tope vision is~

**ENGAGE with confidence;**

**EQUIP with knowledge;**

**EMPOWER for lifelong learning and innovation.**

Today's video will help you think about the word connect. How are you making connections with your class? How do you connect with the people around you? Three things will help you to make connections with others in your class- 1) Ask questions to learn about others, 2) Share things about yourself, and 3) Compliment others.

Connecting with others is more important than you might think. Social connection can lower anxiety and depression, help regulate our emotions, lead to higher self-esteem and empathy, and actually improve our immune system.

As you walk down your path of awesomeness, remember when you work to connect with others, you will create a happier and healthier environment!

### **VOCABULARY--**

Vision

Connections

### **VIDEO-**

[w.youtube.com/watch?v=OoHdwUEfhttps://wwBts](https://www.youtube.com/watch?v=OoHdwUEfhttps://wwBts) KP's guide to making friends (3:29)

<https://www.youtube.com/watch?v=tUbvui3SF2k> PERSONAL MISSION STATEMENTS (1:39) OPTIONAL IF YOU WANT TO EXTEND IT...

### **ACTIVITY/IES-**

- 1) DEFINE CONNECTION- discuss what makes everyone connected in your classroom. Students can practice the 3 things that help to connect with each other.
- 2) Continue to review and reinforce EXPLICIT SOP routines for your classroom, hallway, bathroom etc.. (students should know a "how to" operating procedure for just about everything)

Bollinger  
reads

Teacher Responsibility

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