

THURSDAY, September 2, 2021  
STEAM @ TOPE LEARNERS- active listening

Bollinger reads

GOOD MORNING STEAM @ TOPE FAMILY! Take a moment to breathe in, breathe out and settle in for a few minutes.

Have you memorized the 4 Cs of the STEAM @ Tope Code? Confidence, Community, Compassion and Collaboration.

Last week we visited about the skill of ACTIVE LISTENING. Are you a good listener? Are you applying whole body listening? Do you actively listen to your parents, teachers, and peers?

Today, you will look at two pictures. One with evidence of active listening and one without. What do you notice about the group of students who are actively listening and those who are not? What are some ways to communicate with them? There are times when your classmates aren't being responsible and when the teacher is talking, they could be goofing around, talking out of turn, etc. What are SUCCESSFUL ways to communicate? What are unsuccessful ways to communicate?

As you walk down your path of awesome, learn how to be an active and engaged listener so that you can be an ambassador of the 4Cs!

### **TOPE VOCAB-**

Evidence

Active listening skills

Communicate

Coach

**VIDEOS-** (optional for today, see images below)

<https://safeshare.tv/x/ss5b97b670e5063#> How to be a Good Listener (1:40)

<https://www.youtube.com/watch?v=yIKX8KUO9WE>

<https://safeshare.tv/x/ss5b96653605a66#>

Sock Monkey Active Listening Skills (59 seconds)

Teacher Responsibility

### **Teacher Activities- (please select one)**

- 1) You can choose to watch one of the above videos a second time, if you wish.
- 2) Give students time to look at both pictures.
- 3) How would they coach a classmate on active listening?
- 4) What are successful ways to communicate their concerns?
- 5) Once these coaching pieces are established—have students act out a situation and model for students good communication for coaching friends on active listening.

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