

September 10, 2021

Bollinger  
reads

GOOD MORNING STEAM @ TOPE FAMILY! Take a moment to breathe in, breathe out and settle in for a few minutes.

Today, I want to spend a minute talking about THINK SHEETS. Sometimes, we feel a little off and need a minute to regroup, be reminded of the expectations and think about how to pull it together and be focused on our learning.

Standard Operating Procedure for a think sheet is... well, just do it! You should move to the designated area to write it, be honest, fill the information out with grade level sentences and/or pictures, think about what it will look like when you return as a learner, and finally get back to your learning. No tears, No arguing, No fits, No refusing and No wasted time-- JUST A LITTLE OWNERSHIP AND REFLECTION

I love the No David! Books. I have two sisters and one brother named David. David was the youngest of four and the only boy. I am sure that my brother's experience in school was just like what you are about to watch!

As you walk down your path of awesome, continue to learn and grow and self-monitor your behavior. We are all working on being the best human beings that we can possibly be! Sometimes there are bumps in our journey and that is ok. A Think Sheet is just a tiny little bump.

#### **VOCABULARY--**

SAFE, RESPECTFUL AND RESPONSIBLE

OWNERSHIP

SELF-MONITOR

#### **VIDEO-**

<https://safeshare.tv/x/ss5ba4e567937dd#> No David! (1:45)

#### **ACTIVITY/IES-** (IF YOU HAVE ALREADY DONE THIS, REVIEW)

- 1) Post the Standard Operating Procedures for Think Sheets in the area students use to do them.
- 2) Talk to them about WHY we do Think Sheets- we love them and we want them to be the best possible human beings they can be AND we all have a job that centers around learning here at Tope.
- 3) Select one behavior from the clip. MODEL a Think sheet for the students. Model how others should respond if a friend gets a think sheet.
- 4) Be specific in the content—Instead of “I wasn’t listening” say, I wasn’t following SOPs and was standing when I was told to sit down. (FULL OWNERSHIP)
- 5) Model grade level writing if appropriate (capitals, periods, spelling and neat handwriting).
- 6) Set a time limit for your grade level so student’s know to get busy and finish it.

Teacher Responsibility

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