MORNING ANNOUNCEMENT- GROWTH MINDSET TUESDAY, OCTOBER 13, 2021

GOOD MORNING TOPE ELEMENTARY FAMILY! Take a moment to breathe in and breathe out and settle in for a few minutes.

Yesterday, Read-a-thon packets went home in your Monday folders. Last year we raised over 13,000\$ for PTA to support our Tope family. This money was used to fund our art teacher and many of our family events throughout the year. This year, in addition to funding art--- we are looking at ways to STEAMIFY our library! We want to update it and make it a creative and interactive place for learning. Our current 4th graders will remember this from a PBL 2 years ago. Let's do this!

STEAM @ Tope learners are HEROES. A hero is a person with distinguished courage and/or one who is admired for his brave deeds and noble qualities and EVERY DAY you have the opportunity to demonstrate courage, bravery and nobility. Yesterday, I sent out a challenge to you all to let me know what you are doing to be an EVERYDAY hero! I have been truly overwhelmed and humbled by the response. I am so proud of you all!

Hey, let's take some time to talk about the word PROUD. Proud means to have great self-respect or dignity and/or to have a feeling of pleasure or satisfaction with achievements. Being proud of yourself and others is powerful. Who is proud of you? Who are you proud of?

As you walk down your path to awesome--Be proud of you and others-- I hope that you believe in yourself as much as we believe in you!

VOCABULARY-

Hero

Compassion

Courage bravery nobility

proud

VIDEO-

- https://safeshare.tv/x/ss5da65731bfe4e#edit Sesame Street- Proud Song (2:30) PRIMARY
- 2) I'm Proud Of You. (3:30) intermediate
- 3) https://docs.google.com/presentation/d/1PLkgd1WM
- 4) <u>9ltcTSvlpZwyHhsENetzxtQp46w90s8BTs8/edit#slide=id.p1</u> STORYBOOK PUMPKIN PATCH SLIDESHOW TO SHARE!

ACTIVITIES-

Take a moment to have students write what they are proud of-- it does not have to be accomplishments-- it could be things they are working on, things they are overcoming, etc.