

Monday, November 8, 2021

STEAM @ TOPE LEARNERS– COLLABORATION AND CONTRIBUTION

GOOD MORNING STEAM @ Tope Family! Take a moment to breathe in, breathe out and settle in for a few minutes. It is Monday and it is NATIONAL STEAM DAY-- Happy STEAM Day to you all! Not only do we have that to celebrate, but on WEDNESDAY, we will ALSO celebrate TOPE'S 80TH BIRTHDAY! SO MUCH FUN!!!!

This month we are learning how STEAM @ TOPE LEARNERS COLLABORATE AND CONTRIBUTE! Collaboration is a process where two or more people work together to achieve something and contribute means to be part of something and/or to give back.

We are learning that self-awareness is an essential part of learning how to contribute and collaborate on a team. People who have good Self-Awareness know who their external supports are. External supports are the people that you can lean on for help. These people could be family, teachers, counselors, paras, friends, even the police! These are the people you can TRUST. Trust means that you can count on these people for support. Many times, these are the people that love YOU the most, but sometimes... it is just their job to support BECAUSE they LOVE taking care of PEOPLE.

As you walk down your path of awesomeness, think about who your external supports are... who can you trust to provide support when you need someone to lean on?

TOPE VOCAB-

Collaboration

Contribution

Self-Awareness- Awareness of supports I have around me, my traits, my strengths and areas I can work on, aware of how I feel, ownership

External supports

trust

<https://safeshare.tv/x/NUrnkA0DF2g#> TRUST (1:03)

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ACTIVITY- (continued)

PLEASE TAKE THE TIME TO READ THE TOPE SAFETY BOOK WITH YOUR STUDENTS TODAY.

How does the word trust relate to a chair and a donut?

Within the "Self-Awareness" Quadrant write

"I know who my external supports are"

Primary- Write an anchor chart for external supports

Intermediate- Students will write about their external supports

TALK ABOUT LOVE and TRUST and who your students can LEAN ON for support

Bollinger
reads

Teacher Responsibility