

Thursday, November 18, 2021

STEAM @ TOPE LEARNERS– COLLABORATION AND CONTRIBUTION

GOOD MORNING, Tope family! Take a moment to breathe in, breathe out and settle in for a few minutes.

This month we are learning how STEAM @ TOPE LEARNERS COLLABORATE AND CONTRIBUTE! Collaboration is a process where two or more people work together to achieve something and contribute means to be part of something and/or to give back.

**Having good social awareness will help you to improve your collaborative skills. Social awareness** is the ability to take the perspective of others and apply it to your interactions with them.

When you have good social awareness you care about and respect the individual differences of others. Look around your classroom. Think about how very different everyone in that room is. Our skin, our hair color, our shape, our size, our beliefs are all very different and I think that is AWESOME! Now look around the room and think about everything that makes us the same- we all feel, we all care and we all have a beating heart.

As you walk down your path of awesome, appreciate the unique differences in others, but ALSO RECOGNIZE how similar we all are. We all have a beating heart, beautiful smiles and ultimately, we all want to be accepted for who we are.

### **TOPE VOCAB-**

Respect

Individual differences

Social awareness is the ability to take the perspectives of others and apply it to your interactions with them.

<https://www.youtube.com/watch?v=uATf5EhLebM> OR <https://safeshare.tv/my/safeviews/ss5bfd4770c2b46/play>

Sesame Street: Same and Different (1:53) K,1,2

<https://www.youtube.com/watch?v=cSLHvILRt40> or <https://www.youtube.com/watch?v=cSLHvILRt40> DiversiPro: Celebrate and Value Difference (3:16) 3,4,5

### **ACTIVITY-**

Within the "SOCIAL AWARENESS" Quadrant write-

"I care about and respect the individual differences of others."

Create a list of peer similarities and discuss the differences that we respect within others in the classroom.

Bollinger reads

Teacher Responsibility