

Thursday Thoughts - February 10, 2022

**Hello Wonderful STEAM @ Tope Families!**

**It has been an absolute pleasure welcoming families back into the building! Thank you for being a part of our STEAM @ Tope Family! We look forward to many more upcoming events with you!**

**We have had several exciting and unique opportunities presented to us. First we have a Rube Goldberg challenge with two teams selected to participate. Second, I am excited to take a group of intermediate learners to CMU tomorrow to tour the engineering building and interview a panel of engineering candidates! As we begin to learn more about these opportunities, we look forward to opening them up next year to more students. Also, I had the pleasure of making slime with first graders today as a reward for achieving the "Golden Spatula" for positive behavior demonstrated at lunchtime for the month of January. Fifth grade also received this esteemed award and they selected ice cream sandwiches and extra recess.**

**We also have our second grade PBL solution (one of them) coming together! We are so grateful for Bill Ogle, Zeb Miracle and Vida Jaber, Dom Modica and everyone for helping us to dream, build, make and create an exhibit for STEAM @ Tope learners to display our history!**

**Additionally, we are very grateful to NORAC, Inc for their generous donation to our STEAM program. We love having funds to assist our learners with seeing their solutions come to life!**

*Create a beautiful life at home with your child,*

*Carrie Bollinger*

**For your child's conference,**

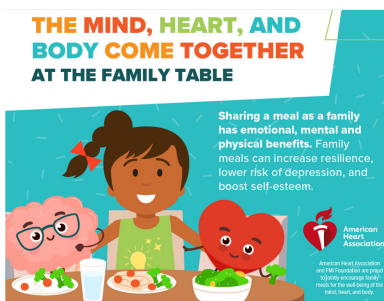
- ***Please show up and please show up on time -- Our teachers have back to back conferences and unfortunately, we cannot accommodate late arrivals.***
- ***Please come prepared with any questions and/or concerns.***
- ***Please come as part of the team committed to academic, social and emotional growth for your child.***

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- *Please monitor children during the conference.*
- *There is limited time, please ensure that all communication is centered and focused around your child*

PTA- met and discussed ways to bridge the gap between parents, school and staff now that protocols have been lifted. We are looking at several ideas and thoughts. We are investigating the potential of a peach selling fundraiser for the future, a BBQ at the end of the month and the upcoming STEAM Night! We hope you consider joining a future meeting. Our next meeting is March 8th from 4:15-5:15 in the library!

## **HEALTHY KIDS = HEALTHY MINDS**



## **The Mind, Heart and Body Come Together at the Family Table**

Sharing a meal as a family has emotional, mental and physical benefits. Family meals can increase resilience, lower risk of depression, and boost self-esteem.

American Heart Association and FMI Foundation are proud to jointly encourage family meals for the well-being of the mind, heart, and body.

<b><u>February Upcoming Dates/Events</u></b>	<b><u>March Upcoming Dates/Events</u></b>
<b><u>21st- No School Presidents Day</u></b> <b><u>17th, 23rd and 24th Mid-Year Conferences</u></b> <b><u>25 - Student of the Month</u></b>	<b><u>8 - PTA Meeting</u></b> <b><u>10 &amp; 11 NO SCHOOL</u></b> <b><u>13 - Daylight Savings begins</u></b> <b><u>21-25 - SPRING BREAK - NO SCHOOL</u></b>

**Please friend us on our STEAM @ Tope Facebook page! We are working to update our page and let you peek inside our walls weekly!**  
**<https://www.facebook.com/STEAM-at-Tope>**

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CURRENT PBLs- updates to come!

**KINDERGARTEN** - Steam at Tope kindergartners need a way to reinvent our cafeteria space so that it can be used for multiple opportunities to inspire 21st century learning.

**1ST GRADE** - STEAM at Tope learners need a way to respect and honor our first responders so that they feel supported within our community.

**4TH GRADE** - Steam @ Tope 4th graders need a way to use our water resources more wisely in our homes and schools to lessen the impact of water scarcity in our community.

HOMEWORK FOR ILLNESS RELATED ABSENCES

In an effort to respond to the illness related absence protocol shifts, we have created a new system. We will no longer provide Chromebooks and homework packets in the office. You will find an attachment at the end of this document. This attachment will give the HOMEWORK assigned for each grade level in the event that your child is absent. This "HOMEWORK MENU" will be set for the rest of the year. If you want additional work, you may contact your child's teacher with an individual request. A HOMEWORK MENU will be provided to each parent at their child's individual conference. \*\*\*If your child is on an Individualized Education Plan, their case manager will contact you to notify you when work is left in the office. THANK YOU FOR HELPING YOUR CHILD STAY ACTIVE IN THEIR LEARNING IN THE EVENT THAT THEY ARE UNABLE TO BE AT SCHOOL.

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### Homework Menu for (Illness related Absences)

#### Kindergarten:

- Read for 10 minutes
- Practice ball words
- Write a letter to your teacher telling you about something you have done.
- Practice counting to 120 by fives and tens.
- Practice your equations to 10

#### First Grade:

- Read for 20 minutes
- Practice SNAP words
- Practice addition and subtraction math facts within 20
- Practice counting by 1's, 2's, 5's, and 10's to 120 starting with any number
- Write a letter to someone in our classroom.
  - Include capitals, punctuation, and best handwriting

#### Second Grade:

- Use the attached monthly homework calendars.
- Complete 15 of the activities during your extended leave.
- Record the activities in your planner or print the calendar out and cross out what was chosen.

#### Third Grade:

- Read for 30 minutes
- Write about what you read (include capitals, punctuation, & check spelling)
- Practice Word Work words from your planner (if applicable)
- Practice Multiplication Math Facts for 15-20 minutes.

#### Fourth Grade- Daily

- Read for 30 minutes
- Write about what you read (include capitals, punctuation, & check spelling)
- Practice Spelling words from your planner (if applicable)
- Practice Multiplication Math Facts for 15-20 minutes.

#### Fifth Grade:

- Read for 40-50 minutes
- Write about what you read
  - Check your CUPPS
- Practice the multiplication standard algorithm and Big 7 for division
- Play a board game or card game (make sure to read the directions!)
- Get outside and do some science observations